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CATALOGUE

OF THE

State Normal School

AT

INDIANA, INDIANA CO., PA.

1882-83.

PENNSYLVANIA

STATE

Normal School,

NINTH NORMAL SCHOOL DISTRICT,

Indiana, Indiana County, Pa.

1881——1882.

PITTSBURGH, PA.:
BEST & COMPANY, PRINTERS, NO. 41 WOOD STREET,
1882.

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APPARATUS, SCHOOL AND HOUSE FURNITURE.

JOSEPH R. SMITH, JOHN W. SUTTON, W. B. HILDEBRAND, JAS. R. DAUGHERTY.

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GEORGE W. BOADENHAMER,
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Mental Philosophy, History and Philosophy.

JANE E. LEONARD, *Preceptress*, - - Geography, History and Rhetoric

R. WILLIS FAIR, M. S., - - - - - Mathematics

JOHN S. McKAY, A. M., - - - - - Natural Sciences

MRS. MATTIE K. McKAY, - - - Superintendent Model School

ROBERT BRUCE HAYES, - - - Elocution and Gymnastics

REV. JOHNSTON E. WALTER, - - - - - Languages

A. MACLAY SNYDER, M. E., - - Writing, Drawing and Accounts

MARY P. HAYS, - - - - Vocal and Instrumental Music

MRS. MARGARETTA M. FAIR, M. E., - Assistant in Grammar and Algebra

ELIZA CRAIGHEAD, - Superintendent of Study Room, and School Matron

ROLAND W. GUSS, - - - Assistant in Grammar and Arithmetic

FANNIE REED, - - - - - Assistant in Instrumental Music

ELLA WILSON, - - - - " " "

MADGE BUTLER, - - - - " " "

OBJECT OF A NORMAL SCHOOL.

The object for which a Normal School is established is pre-eminently the education and training of teachers. To fully accomplish this object, it must give thorough and systematic culture to all the faculties of the mind; accurate instruction in the various branches of learning; a complete knowledge of the principles and methods of human culture and instruction, and of organizing, managing, and governing a school; and an opportunity to make available for teaching purposes, under the supervision of well-trained, experienced teachers, all the power developed and knowledge acquired in the class-room.

In addition, there should be engendered and cultivated an appreciation of the magnitude, importance, and true character of the teacher's work.

Self-Government should be fostered, a professional spirit should be developed, and everything should minister toward building up model men and women, for such, and such only, are fit to assume the important duties of the teacher.

But, as the best methods of instruction for teachers are also the best methods to be adopted in giving to all pupils clear conceptions and thorough knowledge of whatever branches of study they may wish to pursue, this Institution is open to all of proper age, whether they have teaching in view or not. It is confidently believed that there are no better opportunities to obtain a general business, scientific, or classical education, or to pursue studies preparatory to those that are strictly professional, than are offered at this Institution.

HISTORICAL SKETCH.

This Institution had its inception in the discussion of the Teachers' Institutes, which met at Indiana in the years 1869 and 1871. Once resolved upon, the *idea* of a Normal School at Indiana grew rapidly into a *reality*. Subscription books were opened, and such success attended the efforts of its friends, that ere long the best site in the whole vicinity, overlooking the town, was purchased, plans were adopted, estimates were made, contracts were consummated, and building was begun.

May 17th, 1875, the building was formally opened to the public as a State Normal School. During the seven years in which it has been in operation, 1,697 different students have been members of the Normal Department, with a yearly average attendance of 355 in all the departments.

This Catalogue exhibits the attendance during the seventh full school year.

The School is now on a good financial basis. The constant efforts of the Board of Trustees and of the Faculty of the Institution to increase the facilities for study, instruction and healthful exercise, cannot fail to make the advantages such, in every respect, as to give eminent satisfaction to all who may become its patrons.

LOCATION.

Indiana, a beautiful, thriving town of 3,000 inhabitants, is the county seat of Indiana County, and the terminus of the Indiana Branch of the Pennsylvania Railroad. It is situated nineteen miles north of Blairsville Intersection, and seventy-two miles, by railroad, northeast of Pittsburgh. The thorough sympathy of all its citizens with this Institution has been evinced by the contribution of $60,000 for its establishment, and by a further contribution of $3,000 towards providing for it the most complete apparatus for Chemistry and Physics possessed by any Normal School in the United States.

The high moral character and culture of the inhabitants of the town, and their interest in educational affairs, are all favorable to the highest success of a State Normal School.

BUILDING AND GROUNDS.

The Building consists of three principal buildings connected by two others, the five having a total length of 564 feet, and the whole blending into one beautiful structure four stories high above the basement. The basement story is nine feet in height, and the other four stories range from eleven-and-a-half to fourteen feet between floor and ceiling.

The building is warmed throughout by steam, thus securing the minimum of danger and work, and the maximum of time for exercise and study. The labor of carrying coal and ashes, of lighting 200 fires, and the necessary dirt and dust consequent thereon, and the multiple danger of fire, are thus wholly avoided. But even in case of possible fire from unforseen causes, by means of large pipes on every floor, which are kept in constant readiness, the building can be instantaneously flooded with water.

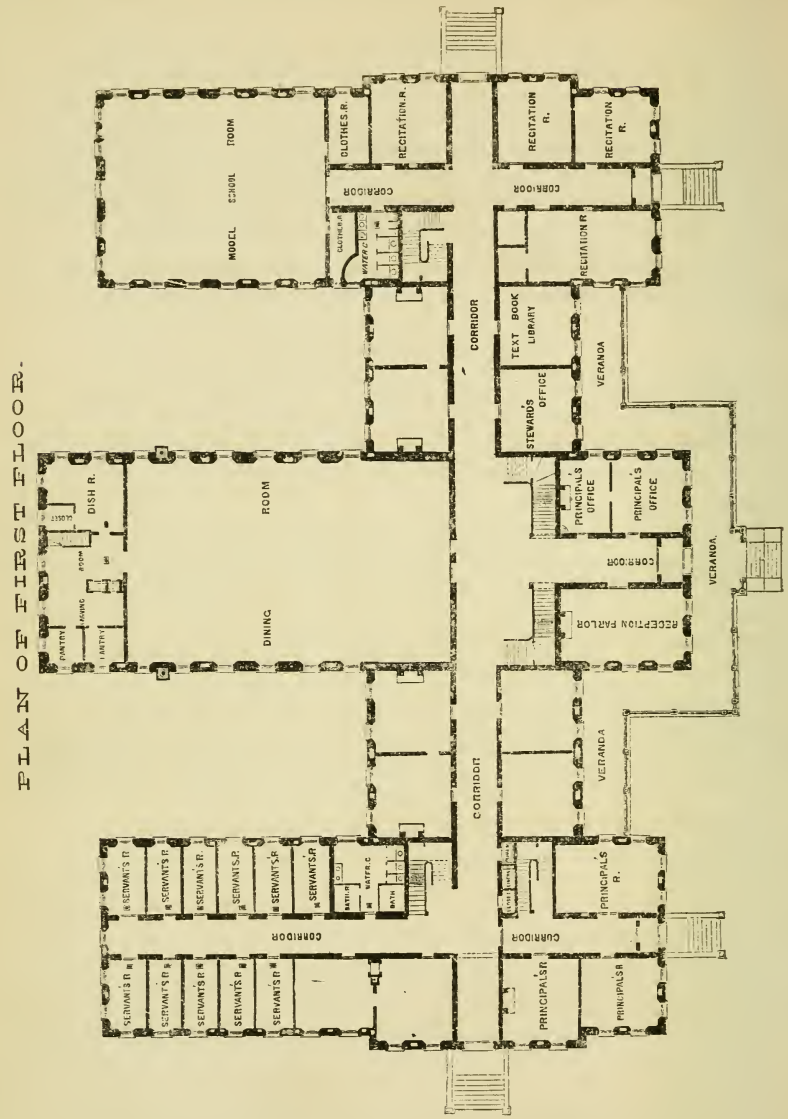
Every part is lighted by gas and well ventilated; every floor is provided with hot and cold water, bath rooms, lavatories, and water closets. The students' rooms are completely furnished, and the ladies' rooms are carpeted. It has all needed accommodations for a school of 400 boarders, and is *the best building of the kind in the United States.*

The chapel, with seating capacity for 1,000 persons; the dining hall, with the accompanying apartments; the model school rooms; the library room; the reading room; the Principal's rooms; the reception room; the parlor; the lecture and recitation rooms; the corridors; the apartments for the chemical laboratory; the private rooms for 400 students—all are unusually well adapted to their respective uses.

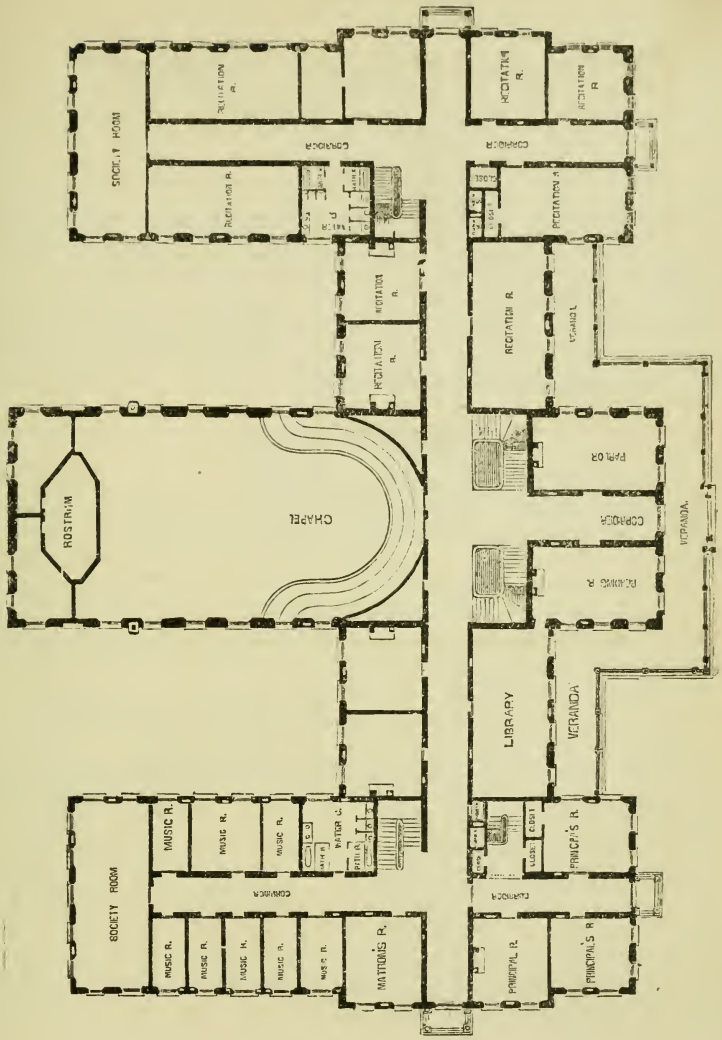
The Grounds consist of a beautiful campus of twelve acres, including a magnificent grove of large timber, shady promenades, croquet grounds, and a base-ball field.

The buildings, grounds, furniture and apparatus are valued at $200,000.

PLAN OF FIRST FLOOR.



PLAN OF SECOND FLOOR.



Normal School Studies

PRESCRIBED BY LAW.

The Normal School Law of Pennsylvania provides that meetings of the Principals of the several Normal Schools, for the purpose of fixing upon a general course of study, shall be held at Harrisburg, from time to time, as may be deemed necessary.

In compliance with this provision of law, a meeting of the Normal School Principals was held at the rooms of the Superintendent of Public Instruction in the city of Harrisburg, January 27, 1880, at which meeting—all the Principals being present—several changes were made in the courses of study.

The revised courses are given below.

ELEMENTARY COURSE.

A thorough knowledge of the branches taught in common schools, as required by law, including higher arithmetic and higher grammar; also

Geography.—Including the leading principles of Physical and Mathematical Geography.

Geometry.—Plane Geometry, including the circle.

Algebra.—As found in the elementary text-books.

Book-keeping.—Single entry, as found in ordinary text-books, with the knowledge of the use of checks, notes, drafts, etc.

Physiology.—As found in larger common-school text-books.

Natural Philosophy.—As much as in Steele's fourteen weeks course.

Reading and Elocution.—Through the Elementary Course.

Rhetoric and English Classics.—The outlines of Rhetoric, together with at least a fourteen weeks' course in English Literature; including the thorough study of one selection from each of four English Classics.

Latin.—The Elements, including as much as in Jones's Latin Lessons, or the First Book of Cæsar through the Helvetian War.

History of the United States, and Constitution.—As in ordinary text-books.

Botany.—As in ordinary text-books.

Penmanship.—To be able to explain and teach some approved system;—the writing-books to be presented to the Board of Examiners.

DRAWING.—As much as two of Bartholomew's drawing-books, with six months of free-hand drawing.

VOCAL MUSIC.—Principles, as found in ordinary text-books, and attendance upon daily exercises for at least one-third of a year.

MENTAL PHILOSOPHY.—Outlines of Mental Philosophy, including the intellect, the sensibilities, and the will.

METHODS OF INSTRUCTION.—All in "Methods of Instruction," except the Dead Languages, Living Foreign Languages, Formal Sciences in General, Logic, Instruction in Rational Science, the Philosophy of History, and the Arts in General.

SCHOOL ECONOMY.—The whole work.

THE PRACTICE OF TEACHING.—This includes forty-five minutes of daily practice in the Model School for one-half of a school year, and two meetings each week for the discussion of the Practice of Teaching.

THE THEORY OF TEACHING must be commenced the second half of the Second Junior Year, and continued during the entire course.

SCIENTIFIC COURSE.

PLANE AND SPHERICAL TRIGONOMETRY AND SURVEYING.

HIGHER ALGEBRA.—As found in ordinary text-books.

ANALYTICAL GEOMETRY AND CALCULUS.

CHEMISTRY.—As found in ordinary text-books.

NATURAL PHILOSOPHY.—As much as in Olmstead.

ZOOLOGY.—As found in Agassiz and Gould.

GEOLOGY.—As found in ordinary text-books.

GENERAL HISTORY.—As found in Weber and Wilson.

ASTRONOMY.—As found in Loomis.

LOGIC.—As much as in Atwater.

MENTAL AND MORAL PHILOSOPHY.—As much as in Haven or Hickok.

ELEMENTS OF LATIN.—Including four books of Cæsar.

ENGLISH LITERATURE.—As much as in Shaw, and the Study of English Classics for one-third of a school year.

THEORY OF TEACHING.—As much as in the Elementary Course, and the whole of "Methods of Instruction."

SUBSTITUTIONS.—Pupils may be permitted to substitute for Spherical Trigonometry, Analytical Geometry, Calculus—the Mathematical parts of Natural Philosophy, and Astronomy; and for the last third of Higher Algebra—an equivalent amount of Latin, Greek, French, or German.

COURSES OF STUDY

ARRANGED FOR THIS INSTITUTION.

Students who have a thorough knowledge of the branches taught in common schools, can complete the Elementary Course in two years. But for those students who enter the school without this thorough knowledge, three years are required.

For the accommodation of students desiring to pursue special courses of study, this Institution has established a *Classical Course*, a *Commercial-College Course*, and a *Course in Vocal and Instrumental Music*.

ELEMENTARY COURSE.—THREE YEARS.

Junior Studies,—Two years; *Senior Studies*,—One year.

FIRST JUNIOR YEAR.

1. *Language.*—Orthography; Reading and Elocution; English Grammar; Composition.
2. *Mathematics.*—Arithmetic—Oral and Written.
3. *Natural Sciences.*—Geography.
4. *History.*—History of the United States.
5. *The Arts.*—Penmanship; Drawing; Vocal Music.
6. *Professional Studies.*—Outlines of Teaching; School Economy; Observation in Model School.

SECOND JUNIOR YEAR.

1. *Language.*—Orthography; Reading and Elocution; English Grammar; Composition; Latin Lessons and Reader, and the first twenty-nine chapters of the First Book of Cæsar.
2. *Mathematics.*—Science of Arithmetic; Algebra.
3. *Natural Sciences.*—Geography, including the leading principles of Physical and Mathematical Geography; Physiology; Botany.
4. *History.*—History of the United States; Constitution of the United States.
5. *The Arts.*—Penmanship; Elementary Free-hand Drawing; Vocal Music.
6. *Professional Studies.*—Elementary Methods of Instruction; School Economy; Observation in the Model School.

SENIOR YEAR.

1. *Languages.*—Orthography; Reading and Elocution; Composition; Rhetoric; English Classics.
2. *Mathematics.*—Plane Geometry.
3. *Natural Sciences.*—Physics.
4. *Professional Studies.*—Methods of Instruction; Mental Philosophy.
5. *Practice of Teaching.*—Forty-five minutes of practice daily, in Model School, for one-half of school year; and two meetings weekly, for instruction and criticism.
6. *Reviews.*—Studies of the Elementary Course.

SCIENTIFIC COURSE.—Two Years.

JUNIOR YEAR.

1. *Language.*—English Literature; Latin Grammar and Reader.
2. *Mathematics.*—Advanced Algebra; Solid Geometry; Plane and Spherical Trigonometry; Surveying.
3. *Natural Sciences.*—Geology and Mineralogy; Zoology; Chemistry.
4. *History.*—General History—Ancient and Modern.
5. *Professional Studies.*—Mental Philosophy; Advanced Methods of Instruction.

SENIOR YEAR.

1. *Language.*—English Classics; Latin—including four books of Cæsar.
2. *Mathematics.*—Analytical Geometry; Differential and Integral Calculus.
3. *Natural Sciences.*—Physics (Olmstead's Natural Philosophy); Astronomy.
4. *Professional Studies.*—Moral Philosophy; Logic; Advanced Methods of Instruction.

Substitutions.—For Spherical Trigonometry, Analytical Geometry, Calculus—the Mathematical parts of Natural Philosophy and Astronomy, and the last third of Advanced Algebra, students may be permitted to substitute an equivalent amount of Latin, Greek, French, or German.

CLASSICAL COURSE.

This embraces the Latin, Greek, German, and French languages, and the advanced English, Mathematical, and Scientific studies of the Normal Courses.

In one to three years, students in this Course may make thorough preparation for College, or for teachers in Classical Schools or Academies.

COMMERCIAL COLLEGE COURSE.

Students desiring to prepare for business, may pursue any or all of the studies of this Course, to the exclusion of all other studies. The instruction and practice in this Course are fully equal to those in the best Commercial Colleges.

In pursuing this Course, students acquire a practical knowledge of Single and Double Entry Book-keeping, and of the manner of changing from Single to Double Entry. The nature, use, and correct forms of Notes, Drafts, Invoices, Account Sales, and business paper of all kinds are taught, by requiring the student to write and use them.

Those desiring a more extended course in book-keeping, receive instruction in Commission and Banking, both from text-books and by practice in the Business Department. The method of work in this Department is similar to that used in the best Business Colleges. Students buy representative merchandise from, and sell to, the proper office, and payments are made through the School Bank, by means of Checks, Drafts, and Notes.

The instruction in Business Arithmetic makes students familiar with the methods of work employed by business men.

Practical Penmanship—such as will make young ladies and gentlemen easy, rapid, and legible writers—is taught. Instruction is also given in Ornamental Penmanship.

Commercial Law, including the general principles governing the Law of Contracts, Negotiable Paper, Agency, Partnership, etc., are taught by class lectures.

Warehouse Marking and the manner of detecting counterfeit money are also comprised in the Course.

INSTITUTE CLASS.

For the accommodation of persons who are teaching during the fall and winter, and of all others who wish to review the Common-School Studies preparatory to teaching, special classes are formed at the commencement of the Spring Term, and are continued through the term.

These classes thoroughly review the studies pursued in the common schools, and also receive instruction, from the Principal, in Methods of Teaching and School Management.

COURSE IN MUSIC.

In this department excellent facilities are presented for pursuing the study of either vocal or instrumental music. Within the year the increased patronage has rendered necessary three additional pianos and two assistant teachers.

CALENDAR.

1882.

September 4, Monday—Fall Term of fifteen weeks begins.
September 29, Friday Evening—Anniversary of the Huyghenian Literary Society.
December 15, Friday—Fall Term ends.

Holiday Vacation, Two Weeks.

1883.

January 1, Monday—Winter Term of thirteen weeks begins.
March 30, Friday—Winter Term ends.

Spring Vacation, One Week.

April 9, Monday—Spring Term of fourteen weeks begins.
May 17, Thursday—Eighth Anniversary of Opening of the School.
May 19, Friday Evening—Anniversary of Erodelphian Society.
July 8–12—Exercises of Commencement Week.

Summer Vacation, Seven Weeks.

EXPENSES.

BOARDING STUDENTS.	Fall Term.	Winter Term.	Spring Term.	School Year.	Less than a Term.
					per week.
For tuition, board, furnished room, light, heat, and washing, - -	$75.00	$65.00	$70.00	$200.00	$5.25
DAY STUDENTS.					
For tuition, - - - - -	21.00	18.00	19.00	50.00	1.50
MODEL SCHOOL STUDENTS.					
For board, furnished room, light, heat, and washing, - - - - -					4.00
EXTRAS.					
For instrumental music. - - -	15.00	13.00	14.00	40.00	1.25

Vacation Board.—For board during the Holiday and Spring Vacations, $3.00 per week.

Room Rent.—Every student occupying a room alone, is required to pay an extra charge of fifty cents per week.

Extra Washing.—All over ten pieces per week—besides towels and napkins—fifty cents per dozen.

Instrumental Music.—The charge for instrumental music is for two lessons per week, and for the use of instrument (piano-forte or organ) two practice periods per day.

DEDUCTIONS.

For Soldiers' Orphans entitled to State Appropriation, $1.00 per week.

For other students entitled to State Appropriation, fifty cents per week.

For absence two consecutive weeks or more, on account of personal sickness, one-half the usual charge for board and tuition.

No deduction is made for absence the first two or last two weeks of the term, except by special arrangement with the Principal.

PAYMENTS.

All bills are payable, one-half in advance, and the balance at the middle of the term.

These payments must be made, or satisfactorily provided for, before students are assigned to classes.

All bills are payable to the Principal.

STATE APPROPRIATIONS TO STUDENTS.

By an act of the Legislature, the following appropriations are made by the State to Normal Students and Normal Graduates:

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the common schools of the State, shall receive the sum of FIFTY CENTS *per week*, or such part thereof as shall actually be paid by the State as aid to undergraduates.

2. Each student over *seventeen years* of age, who has been *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign a paper as above, shall receive the sum of ONE DOLLAR *per week*, or such part thereof as shall actually be paid by the State.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the common schools of the State *two full school years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure the benefit of these appropriations, must attend the School at least twelve consecutive weeks, and receive instruction in the Theory of Teaching.

These appropriations are to be deducted from the regular expenses of students for board and tuition.

EXAMINATION FOR GRADUATION.

No one can be graduated from a Pennsylvania Normal School, who has not attended the school at least one-half of a school year.

Candidates for graduation are examined by the Faculty, and, if found qualified, are recommended to the Board of Examiners.

The State Superintendent (who is the President of the Board), two Principals of Normal Schools, and two County, City, or Borough Superintendents, constitute the Board of Examiners.

At the examination for graduation, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented by the Principal to the Board of Examiners.

The Board of Examiners test the knowledge of the candidates upon all the branches of study in the course in which they are examined; special attention being given to the Science and Art of Teaching.

A Thesis of not less than six folio pages of manuscript, upon some educational subject, is required from each candidate, as a part of the examination.

DIPLOMAS.

A student graduating in the Elementary Course receives a diploma, in which is named the branches studied, and by which the holder is constituted

BACHELOR OF THE ELEMENTS.

The diploma of a student graduating in the Scientific Course enumerates the distinctive branches of the Course, and constitutes its holder

BACHELOR OF THE SCIENCES.

Regular graduates who have continued their studies for *two years* after graduating, and who have practiced their profession for *two full annual terms** in the common schools of the State, on presenting to the Faculty and the Board of Examiners a certificate of good moral character, and skill in the Art of Teaching—from the Board or Boards of Directors in whose employ they have taught, and countersigned by the County

*An annual term must be at least *five months*.

Superintendent—may receive second diplomas, constituting them Masters in the several studies embraced in the course in which they graduated, and conferring upon them the corresponding professional degrees,—

MASTER OF THE ELEMENTS; MASTER OF THE SCIENCES.

Candidates for a diploma in either course must be examined in all the studies of that Course.

EXAMINATION OF PRACTICAL TEACHERS.

The Normal School law makes it the duty of the State Board of Examiners to grant Diplomas or State Certificates to actual teachers of Common Schools, without their having attended the Normal Schools as students,—upon the following conditions:

1. The applicant must be twenty-one years of age; of good moral character; and must have taught successfully in common schools of this State during three consecutive annual terms immediately preceding the examination. The proof of good moral character and of satisfactory teaching for the requisite time, must be a certificate from the proper Board or Boards of Directors, signed by the President and Secretary, and countersigned by the proper County Superintendent or Superintendents.

2. The examination may be in either the Elementary or the Scientific Course, as the applicant may select, according to the list of studies as printed in the circulars of the State Normal Schools, and approved by the State Superintendent; or in such other studies as may, by the Board of Examiners, be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis, of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant; and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State, without further examination.

5. Practical teachers, attending examinations at State Normal Schools for the purpose of procuring State Certificates, are examined separately from the regular students; and both the State Board of Examiners and the Faculty of the school at which the examination is held, take part in the examination, all being required to sign the certificate.

TEXT-BOOKS.

Stationery and the text-books used in the Institution can be purchased at the book-room in the building, at regular Philadelphia prices; or they can be rented at reasonable rates, by those who do not wish to purchase. The following is the list in use:

Harpers' Geography.
Kerl's Grammar.
Reed and Kellogg's Lessons in English.
Harts' Rhetoric.
Jones' Latin Lessons.
Jones' Latin Reader.
Allen and Greenough's Latin Grammar.
Cæsar's Commentaries. Any good Author.
Brooks' Elementary Geometry.
Loomis's Elementary Algebra.
Avery's Natural Philosophy.
Hutchison's Physiology.
Woods' Botany.
Barnes' History of the United States.
Ridpath's " " " "
Bryant and Stratton's Book-keeping.
Spencerian System of Penmanship.
Walter Smith's Drawing.
Ogden and Leslie's Song Leader.
Calkin's Object Lessons.
Wickersham's School Economy.
Wickersham's Methods of Instruction.
Haven's Mental Philosophy.
Swinton's Studies in English.
Brooks' or Loomis's Solid Geometry.
Olney's Elements of Trigonometry.
Davie's Trigonometry and Surveying.
Loomis's Analytical Geometry and Calculus.
Peck's Elements of Mechanics.
Loomis's Astronomy.
Avery's Chemistry.
Agassiz's Zoology.
Haven's Moral Philosophy.
Atwater's Logic.

RELIGIOUS PRIVILEGES.

The Bible is the one text-book of morals. Religious services of an unsectarian character are observed daily in the Institution.

The School is organized into Bible classes which meet every Sabbath morning, to discuss regularly assigned lessons. The instruction, though thorough and systematic, is in no sense sectarian. Attendance upon these exercises is expected, except when pupils are excused upon the written request of parents or guardians.

All students are expected to attend public service on Sabbath day, at some one of the churches in the town.

If you Contemplate Attending the Normal School at Indiana, we Ask your Careful Attention to the Following Paragraphs:

COME EARLY.

Success demands that you shall be here early. Tardiness in the commencement of a term, or irregularity of attendance after the commencement has been made, are very serious hindrances to success. Be here and ready for work on the very first day, and the very first hour of the term.

GIVE YOURSELF TIME FOR THOROUGH WORK.

It often happens that an ambitious young man or woman, limited in means, and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation *is time.* Solid attainment is never a mushroom growth. Two years' work *demands two years* in *which to do it well;* and unless work is well done, the result will prove a source of regret through many years of mistakes which might have been avoided, had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then, by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain fixed time; *it is an absolute essential to your true success that you make a thorough preparation.*

A HIGH STANDARD.

The State Normal School at Indiana proposes to maintain a high standard of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is, and will remain, not how many can we graduate, but how many and who are thoroughly prepared for graduation?

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves, we desire *to make our diplomas valuable and to preserve to them their value.*

Students can readily appreciate the increased value which will thus come to them, and we trust that they will also appreciate the fact that they must themselves contribute to so desirable an end.

BOOKS OF REFERENCE.

While the student will find many books of reference here, still it is advisable for him to bring such as he may have, that he may make personal and daily use of them. *The habit* of such use is of incalculable importance, and school life should ever minister to the formation of such *habits* as will lead to a successful life. Bring your books with you; place them where you can conveniently use them; and by their use form a habit, the value of which you can never overestimate.

MAKE FEW IF ANY VISITS AWAY FROM THE SCHOOL.

Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time *thus* spent subtracts materially from the progress of the student.

BOXES OF CAKE AND OTHER FANCY EATABLES.

These can only work injury, and students are earnestly advised to make no arrangement for having them sent.

Successful brain work demands a vigorous and healthy digestion. Such a digestion demands plain food, eaten at proper times, and *at no other time.* Improper food, or food eaten at improper times, is the source of a very large proportion of all the headaches, and of those slight ailments which subtract so seriously from the success of many students.

Here we would sound a note of alarm, not only in the ears of students, but in those of parents as well, and we entreat you, as you value the health and true success of those that you entrust to our care, that you discountenance what is so fraught with evil.

GOVERNMENT.

No association of individuals can exist and prosecute its work successfully without such regulations as clearly set forth the duties of the various individuals composing this association. These duties grow out of the various relations which the members of the association sustain to each other, and to the work in which they are engaged. The regulations should aim at the protection of the rights of all, and should never lose sight of the fact that the rights of a community must ever be paramount to those of the individual. The regulations should aim at giving the most complete liberty, not inconsistent with the highest good of all; and should forbid whatever is inconsistent therewith.

SELF-GOVERNMENT is here regarded as the true type of government; and, indeed, as the only kind of government capable of fostering and developing such character as must be possessed by every successful teacher. For this reason, the constant aim of this school will be to cultivate such a healthy sentiment as will render discipline unnecessary.

Government from within renders the student strong, self-reliant, and fits him for the coming duties of life; while that which treats him as a passive subject, ruled from without, turns him out into the world unfit for its stern realities.

Activity is the law of development. A power which is dormant soon ceases to be.

We assume that our students desire to make thorough preparation in all that pertains to successful teaching, and no other element is more important than that of self-government. He who has not learned this art is utterly unfit for the government of others; and *he who has not learned the lesson of obedience can never impart it to others.*

In our regulations these points have ever been kept in view, and it is earnestly desired that each student shall thoroughly acquaint himself therewith, and cheerfully consent to an entire and prompt obedience.

It is assumed in the outset that all who come to the Institution, come with good and honest intent; and all are treated as worthy of confidence, affection, and respect, until they prove themselves otherwise. It is confidently expected that necessity will seldom arise for resort to extreme measures.

REGULATIONS.

SCHOOL WORK PARAMOUNT.

The legitimate work of the school-room is to be considered of paramount importance, and superior to all other demands that may be made upon the time and attention of the student. *This, for the time being, is the occupation, and all arrangements are to be made accordingly, and carried out in the spirit of this regulation.*

ASSOCIATION OF THE SEXES.

This Institution is intended to be, in all respects, a well-regulated home for all who attend it: a home in which they may become familiar with the usages of the best society. But while there are very good advantages that arise from the proper co-education of the sexes, special precautions are necessary to guard against all possible evil or scandal.

In the intercourse of the sexes, the utmost decorum is required, without, however, oppressive interference, or the hindrance of that mutual influence which is deemed so beneficial in the co-education of the sexes. Hence, while a due degree of intercourse is allowed in daily recitations and amusements, the bounds of strict propriety are never transgressed. The dormitories are as completely separated and guarded as though they were two distinct buildings.

The following regulations relating to the association of the sexes, will commend themselves to all, as necessary and wise:

1. Students shall not correspond, walk, or ride with those of the opposite sex; or meet them in the reception room, parlor, or elsewhere, except by special permission from the Principal and the Preceptress.

2. Ladies and gentlemen are expressly prohibited from entering the halls appropriated to each other's respective departments, without permission.

3. They are, on no condition, allowed to visit each other's private rooms, except in case of severe sickness, and then only in company with the Principal or Preceptress.

These regulations are deemed vital to the very existence of the Institution.

For further rules for regulating the conduct of students, see "Regulations for Students," a copy of which is furnished to each member of the Institution.

RECORD OF DEPORTMENT.

Since no element of adaptation to the work of teaching is more important than that of cheerful self-regulation of conduct, it is evident that any record kept for the purpose of showing the fitness of the student for this work, that did not take into account deportment, would be seriously deficient, and a manifest injustice. The student who cheerfully aids in promoting good order, and whose conduct is irreproachable *is just as truly entitled to credit therefor as is he who excels in scholarship.*

In accordance with this view, deportment is placed upon the same footing, as nearly as possible, as a branch of study, and a corresponding entry is made in the student's record for each term. *The attention of those in quest of first-class teachers is invited to this feature of our record.*

TERMS OF ADMISSION.

Candidates for admission to any department of the Institution, must be of good moral character; and those coming from other Institutions will be expected to bring certificates of honorable dismission.

No person under fourteen years of age is received into the Normal Department, except by special permission from the Principal. Each student, on entering the School, is required to sign a pledge to observe faithfully all the rules and regulations of the Institution.

Students are admitted at any time during the term, if prepared to enter the classes already formed; but it is generally to the advantage of students that they be present promptly at the opening of the term. Those in the regular course of study are expected to be present, in all cases, at the first recitation of their respective classes, unless leave of absence has been previously obtained.

STUDENTS.

SCIENTIFIC COURSE.

NAME.	POST OFFICE.	COUNTY.	STATE.
John H. Pierce, B. E.,	Indiana,	Indiana County,	Pa.
Roland W. Guss, B. E.,	Houtzdale,	Clearfield "	"

ELEMENTARY COURSE.

SENIORS.

May E. Angney,	Allegheny,	Allegheny,	Pa.
Anna C. Esterline,	"	"	"
Eva B. Ford,	"	"	"
Malvina W. Garman,	Garman's Mills,	Cambria,	"
Maggie P. Given,	Rochester Mills,	Indiana,	"
Gertrude Hildebrand,	Indiana,	"	"
Cornelia P. Lewis,	"	"	"
Annie M. McFadden,	Buena Vista,	Allegheny,	"
M. Lizzie McElwain,	Allegheny,	"	"
Kate F. Marshall,	"	"	"
Alice J. Miller,	Pittsburgh,	"	"
Madge J. Pattison,	Black Lick,	Indiana,	"
Ida May Porter,	Connellsville,	Fayette,	"
Sadie M. Row,	Altoona,	Blair,	"
Florence Stevenson,	Butler,	Butler,	"
Nora M. Simpson,	Indiana,	Indiana,	"
Jessie B. Smith,	"	"	"
Annie E. Sandels,	Mount Pleasant,	Westmoreland,	"
Bethella Shaw,	Pittsburgh,	Allegheny,	"
Emma Shonts,	Evansburg,	Crawford,	"
Mary B. Wilkins,	Allegheny,	Allegheny,	"

NAME.	POST OFFICE.	COUNTY.	STATE.
R. Wilson Allison,	Indiana,	Indiana,	Pa.
Humphrey Barton,	Saluvia,	Fulton,	"
Edward D. Hickman,	McKeesport,	Allegheny,	"
William R. Harnish,	Alexandria,	Huntingdon,	"
Jonathan N. Langham,	Hillsdale,	Indiana,	"
William P. Maclay,	Kishacoquillas,	Mifflin,	"
John W. McCartney,	Indiana,	Indiana,	"
Nathan N. McGrew,	Scott Haven,	Westmoreland,	"
Lorenzo D. Miller,	Atwood,	Armstrong,	"
J. Lincoln Ralph,	Pittsburgh,	Allegheny,	"
William P. Reese,	Johnstown,	Cambria,	"
John P. Shane,	Noblestown,	Allegheny,	"
Silas A. Sutor,	Ruff's Dale,	Westmoreland,	"
David Williams,	Pine Flats,	Indiana,	"

Junior A Division.

Jennie M. Adair,	Indiana,	Indiana,	Pa.
Annie E. Allen,	Allegheny,	Allegheny,	"
Mary Anderson,	Indiana,	Indiana,	"
Maggie A. Baird,	New Salem,	Fayette,	"
Carrie L. Bragdon,	Allegheny,	Allegheny,	"
Marion L. Brown,	"	"	"
Margaret E. Brown,	New Alexandria,	Westmoreland,	"
Etta M. Cochran,	Allegheny,	Allegheny,	"
Emma Davis,	Plumville,	Indiana,	"
Lyda Eccles,	Allegheny,	Allegheny,	"
Mary E. Ford,	"	"	"
Marion Galbraith,	Tarentum,	"	"
Mary J. Gregg,	Johnstown,	Cambria,	"
Maggie C. Hamilton,	Kittanning,	Armstrong,	"
Camilla J. Hamilton,	West Newton,	Westmoreland,	"
Annie Klingensmith,	Indiana,	Indiana,	"
Anna S. Laughry,	Brush Valley,	"	"
Birdie R. McClaren,	Indiana,	"	"
Mntoinette McClung,	Pittsburgh,	Allegheny,	"
Mnnie M. McGeary,	Allegheny,	"	"
Mmy E. Moore,	Marlboro',	Chester,	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Martha A. Oliver,	Livermore,	Westmoreland,	Pa.
S. Lavinia Orr,	Washington,	Washington,	"
Mary J. Pierce,	Elderton,	Armstrong,	"
Virginia Reynolds,	Kittanning,	"	"
Mollie E. Robey,	Allegheny,	Allegheny,	"
Kate F. Rowand,	"	"	"
M. Josie Scott,	"	"	"
Bessie G. Sansom,	Indiana,	Indiana,	"
M. Agnes St. Clair,	"	"	"
Ella M. Wilson,	"	"	"
Dora E. Wilson,	Foster's Mills,	Armstrong,	"
A. B. Anderson,	Freeport,	"	"
M. W. Barbor,	Hillsdale,	Indiana,	"
James D. Jack,	Summerville,	Jefferson,	"
A. Frank Keener,	Indiana,	Indiana,	"
George S. Morrow,	Dayton,	Armstrong,	"
Ralph C. McAllaster,	Indiana,	Indiana,	"
Albert R. Mullen,	"	"	"
Walker T. Rink,	"	"	"
E. Walker Smith,	"	"	"
John L. Thomas,	Watt,	"	"
John Thompson,	Kelleysburg,	"	"
Thomas M. Wherry,	Indiana,	"	"
James E. Wilson,	Foster's Mills,	Armstrong,	"

Junior B Division.

Belle G. Aiken,	Allegheny,	Allegheny,	Pa.
Annie N. Allison,	Indiana,	Indiana,	"
Sarah E. Beatty,	Utah,	"	"
Annie A. Campbell,	Indiana,	"	"
Mary E. Campbell,	"	"	"
Alice M. Craig,	Red Bank,	Clarion,	"
Maggie C. Davis,	Allegheny,	Allegheny,	"
Laura Maude Davis,	Indiana,	Indiana,	"
Anna G. Hickman,	Washington,	Washington,	"
Carrie R. Hickman,	"	"	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Anna L. Keefer,	Madison,	Westmoreland,	Pa.
Jeannette C. Kennedy,	Robella,	Allegheny,	"
Bella Kennedy,	Freeland,	DeKalb,	Ill.
M. Myrtle Kettering,	Apollo,	Armstrong,	Pa.
Gertrude M. Kinports,	Grant,	Indiana,	"
Emma Krebs,	Johnstown,	Cambria,	"
Kate Kuhn,	Indiana,	Indiana,	"
Mary E. Leslie,	Pittsburgh,	Allegheny,	"
Jennie McElveen,	Allegheny,	"	"
E. Jennie McMullen,	Brush Valley,	Indiana,	"
Blanch S. Muse,	McKeesport,	Allegheny,	"
Theresa North,	Covode,	Indiana,	"
Eva M. Painter,	Circleville,	Westmoreland,	"
Emma J. Ruffner,	Purchase Line,	Indiana,	"
Aggie Rugh,	Penn Run,	"	"
May Scott,	Indiana,	"	"
Lizzie E. Shoemaker,	Dick,	Westmoreland,	"
Lulu Maud Taylor,	Pittsburgh,	Allegheny,	"
Lizzie Thompson,	Home,	Indiana,	"
N. Olivia Truby,	Indiana,	"	"
William P. Barton,	Saluvia,	Fulton,	"
James H. Blue,	Chambersville,	Indiana,	"
F. Caleb George,	Hemlock,	Cambria,	"
Joseph G. Gibson,	Kent,	Indiana,	"
M. C. Gordon,	Fort Littleton,	Fulton,	"
H. Sewar l Graham,	New Florence,	Westmoreland,	"
Samuel T. Hamilton,	Georgeville,	Indiana,	"
Lewis C. Harnish,	Alexandria,	Huntingdon,	"
Samuel McElhoes,	Kellysburg,	Indiana,	"
Engene L. McAllaster,	Indiana,	"	"
Harry N. Nesbit,	Clarksburg,	"	"
Ralph A. Neel,	Hope Church,	Allegheny,	"
Charles E. Reed,	Indiana,	Indiana,	"
Matthew D. Reel,	Buckstown,	Somerset,	"
Harry W. Roof,	Indiana,	Indiana,	"
S. M. Sartwell,	Richardsville,	Jefferson,	"
William M. Scott,	Indiana,	Indiana,	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Allen E. Seitz,	Greendale,	Armstrong,	Pa.
Weston F. Shields,	Ebenezer,	Indiana,	"
Charles J. Skelly,	Irwin Station,	Westmoreland,	"
George G. Small,	Turtle Creek,	Allegheny,	"
William H. Sproull,	Markle,	Westmoreland,	"
Thomas J. Stiles,	Beach Haven,	Luzerne,	"
William L. Stroup,	Dayton,	Armstrong,	"
Stephen G. Thomas,	Indiana,	Indiana,	"
W. W. Ulerich,	Ligonier,	Westmoreland,	"

Junior C Division.

Rebecca J. Allison,	Indiana,	Indiana,	Pa.
Mary A. Angus,	East Conemaugh,	Cambria,	"
Maggie S. Barr,	McAlevy's Fort,	Huntingdon,	"
S. Florinda Campbell,	Indiana,	Indiana,	"
Annie M. Clark,	"	"	"
Flora B. Conrad,	Armagh,	"	"
Jennie A. Davis,	Ebensburg,	Cambria,	"
Annie L. Davis,	Middlesex,	Mercer,	"
Minnie A. Diament,	Grant,	Indiana,	"
Fannie M. Ewing,	Mansfield,	Allegheny,	"
May Fair,	Black Lick,	Indiana,	"
Martha B. Fleming,	Indiana,	"	"
Achsah Fries,	West Newton,	Westmoreland,	"
Jennie L. Greenawalt,	Circleville,	"	"
Madge E. Hamilton,	West Newton,	"	"
Jennie Hamill,	Indiana,	Indiana,	"
Margaret Harbison,	Crete,	"	"
M. Caroline Harbison,	Beaver Falls,	Beaver,	"
Sadie Killen,	Brush Valley,	Indiana,	"
Clara Mabon,	Blairsville,	"	"
Emma McFeatters,	Brush Valley,	"	"
Rose McClatchey,	State Lick,	Armstrong,	"
Emma May Nichol,	Remington,	Allegheny,	"
Emma North,	Covode,	Indiana,	"
Ida L. Oliver,	Livermore,	"	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Annie M. Patterson,	Buena Vista,	Allegheny,	Pa.
Mattie Peairs,	Elizabeth,	"	"
Maggie Pierce,	Suterville,	Westmoreland,	"
R. Josephine Pierce,	Black Lick,	Indiana,	"
Ruth Porter,	Indiana,	"	"
Emma R. Potts,	Natrona,	Allegheny,	"
Emma L. Prothero,	Indiana,	Indiana,	"
Helen J. Prothero,	"	"	"
Anna Stout,	Connellsville,	Fayette,	"
Emma F. White,	Latrobe,	Westmoreland,	"
Mary E. Work,	Rochester Mills,	Indiana,	"
Elmer J. Ansley,	Indiana,	Indiana,	"
J. Lisle Apple,	"	"	"
John C. Barton,	Saluvia,	Fulton,	"
Elmer G. Campbell,	Indiana,	Indiana,	"
W. T. A. Craig,	Widnoon,	Armstrong,	"
S. A. Dickson,	Homer City,	Indiana,	"
Thomas R. Fries.	West Newton,	Westmoreland,	"
William D. Galbreath,	Coopersdale,	Cambria,	"
James G. Graff,	Blairsville,	Indiana,	"
Elmer E. Gregg,	North Star,	Allegheny,	"
R. L. Hickman,	McKeesport,	"	"
Frank Hutton,	New Washington,	Clearfield,	"
James Keener,	Indiana,	Indiana,	"
Joseph S. Lichtenfels,	Bolivar,	Westmoreland,	"
R. T. Longwill,	Dixonville,	Indiana,	"
N. Burton Lowman,	Indiana,	"	"
H. E. Mahan,	Creek Side,	"	"
James B. McGrew,	Scott Haven,	Westmoreland,	"
W. R. Martin,	Dayton,	Armstrong,	"
John W. Patterson,	Brush Valley,	Indiana,	"
William C. Reed,	Indiana,	"	"
W. S. Shields,	Kent,	"	"
William Williams,	Indiana,	"	"
Hubert Work,	Marion,	"	"

Junior D Division.

NAME.	POST OFFICE.	COUNTY.	STATE.
Lucetta P. Barkley,	Ebenezer,	Indiana,	Pa.
Annie N. Barr,	McAlevy's Fort,	Huntingdon,	"
Clara E. Bothell,	Shelocta,	Indiana,	"
Laura B. Bruce,	Indiana,	"	"
Nettie Bryan,	"	"	"
Winona Conner,	Livermore,	"	"
Tillie W. Cullum,	Linton,	Jefferson,	Ohio.
May L. Elliott,	Allegheny,	Allegheny,	Pa.
Mary E. Elwood,	Indiana,	Indiana,	"
Ella Empfield,	Penn Run,	"	"
Laura J. Gilpatrick,	Seward,	Westmoreland,	"
Ida M. Gordon,	Leavenworth,	Leavenworth,	Kan.
Nettie L. Graham,	Kent,	Indiana,	Pa.
Lizzie Hartman,	Barnhart's Mills,	Butler,	"
Annie W. Hawxhurst,	Indiana,	Indiana,	"
Emma I. Jackson,	"	"	"
Alice Jacobs,	Elizabeth,	Allegheny,	"
Janet Kinghorn,	Indiana,	Indiana,	"
Annie M. Lloyd,	Ebensburg,	Cambria,	"
Dortha May Loucks,	Mount Pleasant,	Westmoreland,	"
Jennie Maclay,	Kishacoquillas,	Mifflin,	"
Alice M. Mehaffey,	Mehaffey,	Clearfield,	"
Lottie Murdock,	Enon Valley,	Lawrence,	"
S. Belle Niel,	Kent,	Indiana,	"
Olive O. Patchin,	Patchinville,	Clearfield,	"
Flora Patchin,	"	"	"
Jennie Peelor,	Watt,	Indiana,	"
Eliza S. Pierce,	Black Lick,	"	"
M. Etta Row,	Indiana.	"	"
Emma Shankland,	Dubuque,	Union,	Iowa.
L. Belle Simpson,	Indiana,	Indiana,	Pa.
Annie K. Sutton,	"	"	"
Anna M. Woodruff,	Pine Flat,	"	"

NAME.	RESIDENCE.	COUNTY.	STATE.
Anderson Bennett,	Hillside,	Westmoreland,	Pa.
George C. Boon,	Washington,	Washington,	"
Charles W. Bryan,	Indiana,	Indiana,	"
Harry F. Dixon,	Livermore,	Westmoreland,	"
Willis T. Durling,	Indiana,	Indiana,	"
Joshua C. Duncan,	Strongstown,	"	"
Cedar R. Foulk,	Pittsburgh,	Allegheny,	"
James C. C. Garman,	Indiana,	Indiana,	"
Walter E. Hildebrand,	"	"	"
William Hildebrand,	"	"	"
H. Ogden Hill,	Seward,	Westmoreland,	"
Walter H. Jackson,	Indiana,	Indiana,	"
Samuel P. Johnston,	Armagh,	"	"
J. Stewart Johnston,	Indiana,	"	"
Amos A. Mabon,	Ambrose,	"	"
J. S. Miller,	Decker's Point,	"	"
Harry B. Morrison,	Newton Hamilton,	Mifflin,	"
J. H. Nesbit,	Indiana,	Indiana,	"
J. Irwin Robb,	McConnellstown,	Huntingdon,	"
William J. Rodkey,	Grant,	Indiana,	"
Edward C. Ross,	Rosston,	Armstrong,	"
James B. Smail,	Greensburg,	Westmoreland,	"
James E. Sutton,	Indiana,	Indiana,	"
Joseph J. Thompson,	Willett,	"	"
Alexander Thompson,	Indiana,	"	"
Harry J. Templeton,	Brady's Bend,	Armstrong,	"
Ira C. Walls,	Grant,	Indiana,	"

Junior E Division.

Sallie Birkman,	Indiana,	Indiana,	"
Jessie Banks,	Livermore,	Westmoreland,	"
Emma Conner,	Burnside,	Clearfield,	"
Laura Ellis,	Indiana,	Indiana,	"
Annie M. Gompers,	"	"	"
Samantha Leasure,	Cookport,	"	"
Ida M. McAdoo,	West Lebanon,	"	"
Mary E. Robinson,	Indiana,	"	"

NAME.	RESIDENCE.	COUNTY.	STATE.
Caroline J. Shoemaker,	Dick,	Westmoreland,	Pa.
Caroline N. Snyder,	Locust Lane,	Indiana,	"
John Adair,	Indiana,	"	"
Moses A. Baird,	New Salem,	Fayette,	"
Robert H. Bell,	Mechanicsburg,	Indiana,	"
Harvey E. Breth,	Grant,	"	"
T. Hervey Coleman,	Clarksburg,	"	"
Medus M. Davis,	Georgeville,	"	"
Evan C. Donaldson,	Midway,	Washington,	"
Frank Douglass,	Grant,	Indiana,	"
D. Carson Fleming,	Indiana,	"	"
James H. Hammond,	Robella,	Allegheny,	"
Robert R. Hammond,	"	"	"
Joseph A. Henderson,	Crete,	Indiana,	"
Frank E. Naginey,	Milroy,	Mifflin,	"
I. N. Rodkey,	Grant,	Indiana,	"
John M. Simpson,	Indiana,	"	"

Junior F Division.

Mollie R. Graham,	Spruce,	Indiana,	"
Annie S. King,	Indiana,	"	"
Jennie Loughry,	"	"	"
Maggie McCartney,	"	"	"
Minnie A. Rodkey,	Grant,	"	"
Ulysses G. Davidson,	Madison,	Westmoreland,	"
E. L. V. George,	Hemlock,	Cambria,	"
J. M. Gingrich,	Derry,	Dauphin,	"
I. R. Smith,	Indiana,	Indiana,	"
Elijah Work,	Rochester Mills,	"	"

Special Students.

Nannie Campbell,	Indiana,	Indiana county,	Pa.	Instrumental Music.
Maggie Calhoun,	"	"	"	" "
Virginia Coleman,	"	"	"	Elocution.
Kate S. Gessler,	"	"	"	Instrumental Music.
Nettie Grove,	"	"	"	" "
Laura B. Hall,	"	"	"	" "
Lizzie W. Kinkaid,	"	"	"	" "
Maggie Mitchell,	"	"	"	" "
Ada Prothero,	"	"	"	" "
Dora M. Rieder,	"	"	"	" "
Mary S. Rieder,	"	"	"	" "
Alice M. Robinson,	Braddock's,	Allegheny county,	"	" "
S. Joe St. Clair,	Indiana,	Indiana county,	"	" "
Lizzie Thompson,	Kelleysburg,	"	"	" "
J. Lisle Apple,	"	"	"	Commercial.
James Woodward Clark,	"	"	"	Classical.
John Kinkaid,	Indiana,	"	"	Instrumental Music.
Alexander B. Lewis,	Locust Lane,	"	"	Classical.
John M. Lewis,	Indiana,	"	"	"
William M. Nichol,	"	"	"	"
Mlexander Thompson,	"	"	"	Commercial.

SUMMARY OF ATTENDANCE.

SUMMARY OF ATTENDANCE IN NORMAL DEPARTMENT

LADIES,	182
GENTLEMEN,	132
TOTAL,	314

SUMMARY OF ATTENDANCE IN MODEL SCHOOL.

LADIES,	51
GENTLEMEN,	57
TOTAL,	108

SUMMARY BY COUNTIES.

Indiana, 158	Clearfield, 5	Crawford, 1
Allegheny, 49	Washington, 5	Chester, 1
Westmoreland, 34	Fayette, 4	Clarion, 1
Armstrong, 17	Mifflin, 4	Dauphin, 1
Cambria, 10	Butler, 2	Luzerne, 1
Fulton, 6	Blair, 2	Mercer, 1
Huntingdon, 6	Jefferson, 2	Somerset, 1
	Beaver, 1	

SUMMARY BY STATES.

Pennsylvania, 310	Illinois, 1	Ohio, 1
Kansas, 1	Iowa, 1	

TOTAL.

NORMAL STUDENTS,	314
MODEL SCHOOL PUPILS,	108
GRAND TOTAL,	419

Nearly all who entered at the beginning of the year have continued throughout. This we consider a very hopeful sign, and an indication that we are making solid progress. It also indicates that public sentiment is aroused to the fact that the teacher, who is to succeed, just as certainly needs thorough preparation for his work as the physician or the lawyer.

THE ALUMNI.

OFFICERS.

PRESIDENT—JOHN S. KEEFER, '80.
VICE-PRESIDENT—R. WILLIS FAIR, '77.
SECRETARY—ADDA MARTIN, '81.
TREASURER—HIRAM B. STRICKLER, '81.

CLASS OF 1876—ELEMENTARY COURSE.

Irwin P. McCurdy, Hiram R. Smith, Stewart H. Whitehill, Selmer U. Trent,

CLASS OF 1877—SCIENTIFIC COURSE.

R. Willis Fair, M. S.

ELEMENTARY COURSE.

Maude A. Christy, Caroline S. Gwynn, Emma M. Pollock,
Sarah Grumbling, Clara Martin, Jas. W. McCreery,

CLASS OF 1878—ELEMENTARY COURSE.

Margaret F. Mitchell, Charles Elrick, Harbison D. Tomb,
James E. Andrews, Joseph A. McCurdy, Theodore L. Wenner,
Jacob M. Berkey, Robert J. StClair.

CLASS OF 1879—ELEMENTARY COURSE.

Eliza Brooks, Jennie StClair, John C. Hanna,
Louisa H. Christy, Jennie M. Scott, Edward P. Johnston,
Martha M. McDivitt, Lizzie Uncapher, Butler C. McGrew,
Sarah L. Naley, Margaret E. Woods, J. Jay Miller,
Jennie B. Patterson, Samuel M. Davis, Isaac O. Nissley,
Augusta C. Pinkerton, Anson J. Dill, Samuel Shane,
George D. Statler.

CLASS OF 1880—ELEMENTARY COURSE.

Annie A. Hunter,
Amanda Loucks,
Alice Morrison,
Margaret A. Prestley,
Emma F. Sampson,
Gasper C. Brinkey,
Charles J. Brown,
John R. Calder,
William A. Cochran,
Daniel W. Doty,
William A. Duffey,
John P. Elkin.
John S. Keefer,
Samuel T. Lewis,
William B. McClay,
George H. Newlon,
David Pierce,

CLASS OF 1881—ELEMENTARY COURSE.

Martha A. Cameron,
S. Ella D. Greene,
Ada F. Hamilton,
Jennie B. Harrison,
Harriet E. Jones,
Mrs. Harriet Kemp,
Mary Adda Martin,
Alice Taylor,
J. Lewis Allison,
George H. Fair,
Roland W. Guss,
Franklin Hamill,
*Harvey C. Musselman,
John H. Pierce,
Charles A. Riddle,
Alfred L. Smith,
John Snodgrass,
Hiram B. Strickler,

CLASS OF 1882—ELEMENTARY COURSE.

May E. Angney,
Anna C. Esterline,
Eva B. Ford,
Malvina Garman,
Margaret P. Given,
Gertrude Hildebrand,
Cornelia P. Lewis,
Kate Marshall,
Lizzie McElwain,
Annie M. McFadden,
Alice Miller,
Margaret J. Pattison,
Ida M. Porter,
Sadie Row,
Annie E. Sandels,
Bethella Shaw,
Emma Shonts,
Nora M. Simpson,
Jessie B. Smith,
Florence Stephenson,
Mary B. Wilkins,
R. Wilson Allison,
Humphrey Barton,
William B. Harnish.
Edward D. Hickman,
Jonathan N. Langham,
John W. McCartney,
William P. McClay,
Nathan N. McGrew,
Lorenzo D. Miller,
J. Lincoln Ralph,
William P. Reese,
John P. Shane,
Silas A. Sutor,
David Williams,

* Deceased.

Our Model School.

A Normal School is a school especially designed for the preparation of teachers. It differs from an Academy or a school of preparation for college, in that everything is bent in the direction of fitting the student for the work of teaching. He is taught that he may teach others, and he should not only become skilled in the theory, but so far as practicable, he should become a trained artist. For this reason a department of practice is an essential feature of every thorough-going Normal School.

Our Model School is in charge of a most excellent practical teacher. The school corresponds in all particulars to one of the best graded city schools. In its course of study and plans of instruction, it is, as its name suggests, a model school.

Here the pupil-teachers, under the eye of the Superintendent, and after thorough instruction in the theory of teaching, proceed to put their theory into practice, and to test the solidity of their attainments. Here, through proper guidance, and friendly, yet unsparing criticism, an experience is gained of immeasurable value, both to the pupil-teacher and his future patrons.

The pupils of this school are six to sixteen years of age. A limited number can be received from abroad.

The instruction is mainly done by the members of the Senior Class of the Normal School, under the general supervision of the Principal and a competent and experienced Superintendent.

The course of instruction comprises the usual branches taught in common schools, together with the elements of Natural Philosophy, Physiology, Chemistry, Botany, and Natural History.

Course of Study for Model School.

First Year.

Reading.—Word, sentence, and phonic methods. Appleton's Charts and First Reader. Supplementary blackboard work.

Number.—Express numbers to one hundred. Tables as follows: 1+2, 3+2, etc., to 49; 2+2, 4+2, etc., to 50; 1+3, etc., to 49; 2+3, etc., to 50; 3+3, etc., to 51.

Writing.—Words and sentences from reading lessons. (Imitation.)

Drawing.—White's Primary Drawing Cards. A, B, C, and D on slates with guide points.

Human Body.—Head, trunk, and limbs—parts of each, and joints.

Color.—Teach to distinguish and name primary and secondary colors.

Form.—Develop idea of, and give terms: Surface, plane and curved faces, straight and curved edges, corners, straight and curved lines, horizontal, vertical, and oblique lines. (No definitions.)

Place.—Position of objects on table, children imitating teacher.

Position of objects on table, children placing from memory.

Names of sides and corners of table, and objects placed upon them at dictation of teacher.

Represent top of table, with objects upon it.

Cardinal and semi-cardinal points.

Objects.—Parts and uses of familiar objects; as, thimble, knife, basket, etc.

Animals.—Parts and simple description of common animals, as cat, dog, cow, rat, etc.

Second Year.

Reading.—First Reader completed; Second Reader begun. Supplementary blackboard work.

Spelling.—Words from reading lessons.

Number.—Addition tables of 4, 5, 6, 7, 8, 9. Subtraction of 2, 3, 4, 5, 6, 7, 8, 9. Series tables.

Writing.—Words and sentences from Reading and other lessons. (Imitation.)

Drawing.—White's Primary Cards E and F on slates with guide points.

Color.—Formation of secondary colors. Develop idea of and give terms; standards tints, and shades. Select and name lightest tint and darkest shade of each of the primary and secondary colors.

Form.—Parallel lines, angles, and triangles. (No definitions.)

Place.—Idea of map and scales. Draw map of school-room, measurements made by children.

Animals.—Description of parts, and simple habits of common animals.

Third Year.

Reading.—Second Reader completed. Supplementary work.

Spelling.—Words from reading and other lessons, and lists of common words.

Number.—Develop Multiplication tables with objects, and teach Division tables in connection.

Express numbers through thousands period. Addition, results not to exceed ten-thousands. Multiplication, using as multipliers, 2, 3, 4, 5, 6, 7, 8, 9. Subtraction, involving reduction in first and second places. Division, using as divisors, 2, 3, 4, 5, 6, 7, 8, 9.

Writing.—Teach small letters and capitals by measurement. (On slates.)

Color.—Review. Give terms Primary and Secondary colors.

Form.—Square, oblong, rhomb, rhomboid, circle, center, circumference, arc, diameter, semi-circle, sphere, hemisphere.

Place.—Town map; county map as follows: (1) General description, (2) Maters, (3) Townships named and bounded, (4) Cities, (5) Villages, (6) County seat, (7) Railroads.

Animals.—Full description of parts, and adaptation of parts to habits.

Group common orders, as gnawers, cud-chewers, etc.

Plants.—Leaves and flowers. (See Youman's First Book of Botany.)

Drawing.—Primary Drawing Book, No. 1, with Exercise Book, No. 1.

Fourth Year.

Reading.—Third Reader. Supplementary work.

Spelling.—Words from Reader and new terms in all other subjects.

Arithmetic.—Express numbers through four periods.

Elementary definitions and explanation of abstract work in Addition and Multiplication.

Analysis of concrete problems in the same.

Geography.—Elementary definitions. General work on the continent of North and South America.
Language.—Elementary lessons.
Writing.—Spencerian Writing Book, No. 1. Tracing Book, No. 1.
Drawing.—White's Primary Drawing, No. 2.

Fifth Year.

Reading.—First half of Fourth Reader, with supplementary work.
Spelling.—Words from reading and all other lessons.
Arithmetic.—Definitions and explanation of abstract work in Subtraction and Division. Analysis of concrete problems involving Addition, Subtraction, Multiplication, and Division.
Geography.—General work on Europe, Asia, Africa, and Australia.
Language.—Elementary lessons.
Writing.—Spencerian Writing Book, No. 2. Tracing Book, No 2.
Drawing.—White's Freehand Drawing Book, No. 1. Exercise Book, No. 2.

Sixth Year.

Reading.—Complete Fourth Reader, with supplementary work.
Spelling.—Words from Reading and all other subjects taught.
Arithmetic.—Practical measurements and denominate numbers.
Geography.—Full work on North America and United States.
Language.—Reed and Kellogg's Elementary Grammar. (First half.)
Writing.—Spencerian Writing Book, No. 3. Tracing Book, No. 3.
Drawing.—White's Freehand Drawing Book, No. 2. Exercise Book, No. 2.

Seventh Year.

Reading.—Swinton's First Lessons in United States History. Supplementary work.
Spelling.—In connection with all subjects.
Arithmetic.—Divisors, Multiples, and Fractions.
Geography.—Harper's School Geography to page 100.
Language.—Reed and Kellogg's Elementary Grammar. (Completed.)
Writing.—Spencerian, Book No. 4.
Drawing.—White's Freehand, Book No. 3. Exercise Book, No. 2.
Vocal Music.—In all classes. Mason's Charts No. 2.

STUDENTS.

MODEL SCHOOL.

A CLASS.

Maggie M. Adair,
Ina Carnahan,
Ainsley S. Campbell,
William E. Coleman,
William C. Detwiler,
Annie S. Davis,
Dora M. Hood,
Gretta M. Hood,
Minnie E. Kuhn,
Jennie C. Loughry,
Willie Lytle,
Mina Roof,
Martha M. Ruffner,
Albert W. Scott,
Nora Smith,
Maggie M. Thompson,
Hubert P. Wiggins.

B CLASS.

Gertrude E. Allison,
Kate V. Adams,
Agnes Birkman,
James B. Clark,
Clark E. Detwiler,
Porter W. Fleming,
Richard D. Fleming,
Nettie L. Fleming,
Geary Foulk,
George J. Feit,
Ernest L. Farren,
Carrie M. Gessler,
Jennie F. Goodell,
Annie T. Hamilton,
John L. Jacoby,
Robert Johnston,
Charles L. Z. Keller,
Samuel S. Leach,
Kate S. McLain,
Myra E. Marshall,
Eva M. Moorhead,
Norval M. Neel,
Annie M. Nesbit,
Jennie M. Peelor,
Ross M. Sutton,
Hope Stewart,
Willie F. Simpson,
Minnie A. StClair,
Effie K. Thompson,
Joseph A. Vogle,
Milton Williams,
James D. Wilson.

C Class.

Lieny S. Farsher,
John A. Gessler,
Edith K. Loughry,
Clara J. Marlin,
James H. McLain,
Charles A. Nichol,
Robert G. Ruffner,
Lauresta Richardson,
Samuel H. Thompson,
Florence E. Thompson,
John W. Vogle,
Harry R. Wiggins,
Charles E. Wagoner,
Barto Roof,
Oliver Peelor.

D Class.

Birtie C. Calhoun,
Lulu M. Campbell,
Lottie C. Clark,
Charles R. Durling,
McLain W. Davis,
Scott George,
Sallie B. Gessler,
Henry M. Hellriegel,
Lottie Lewis,
Ambrose H. McAnulty,
James Morris,
Margaret D. Purrington,
Charles Roof,
Wallace B. Stewart,
Emma B. Smith,
Charles Fleming.

E Class.

Guy Brillhart,
Keturah E. Campbell,
Orra S. Goodell,
Albert K. Lowry,
Eddie McCracken,
Nannie P. Moorhead,
Matilda Roof,
James Smith,
Nora Walker,
George Fleming,
Ernest Stewart,

F Class.

Willie Clark,
Charlie Gessler,
Joseph Hellriegel,
Florence Lowry,
Gertrude McCracken,
Mabel Marshall,
Ralph Moorhead,
Frank McAnulty,
Bennie Marshall,
Fanny Morris,
Gertie Ruffner,
Maude Ruffner,
Harry Smith,
Vernia StClair,
Bessie Wilson,
Charlie Walker,
Willie Wissel.

CATALOGUE
OF THE
STATE NORMAL SCHOOL
AT
INDIANA, PA.

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